**GE1401 University English**

**Needs Analysis Questionnaire**

This needs analysis is a way to foster awareness of yourself as a developing writer.

Answer the following questions. You will need to use these answers in the self-assessment commentary at the end of the course. While this questionnaire is not assessed, it will affect your score on the self-assessment commentary if you do not complete this analysis on time.

1. On a scale from 1-5 (1=very weak; 5=very strong), how are your skills in English in the areas below?

|  |  |
| --- | --- |
| **English Language Skills** | **Self-Evaluation** |
| * 1. Reading | 1. Very Weak2.Weak3. Average4. Strong5. Very Strong |
| * 1. Writing | 1. Very Weak2.Weak3. Average4. Strong5. Very Strong |
| * 1. Speaking | 1. Very Weak2.Weak3. Average4. Strong5. Very Strong |
| * 1. Listening | 1. Very Weak2.Weak3. Average4. Strong5. Very Strong |
| * 1. Grammar | 1. Very Weak2.Weak3. Average4. Strong5. Very Strong |
| * 1. Vocabulary | 1. Very Weak2.Weak3. Average4. Strong5. Very Strong |

1. For each of the statements below, say whether you: Strongly Agree, Agree, Disagree, or Strongly Disagree. You can select your choices using the drop down menu next to each statement below.

|  |  |
| --- | --- |
| * I am a good academic writer in my native language | Choose an item. |
| * I think I am a good academic writer in English. | Choose an item. |
| * I have experience using information sources in my writing assignments. | Choose an item. |
| * I know how to use information sources effectively in my writing assignments. | Choose an item. |
| * I have experience in writing argumentative essays. | Choose an item. |
| * One of my major strengths as a writer of English is producing interesting ideas. | Choose an item. |
| * I am skilled at organizing my ideas and expressing them logically. | Choose an item. |
| * When I write, I think carefully about what my reader wants to know from me. | Choose an item. |
| * Before I revise a paper, I ask a classmate or friend to give me comments on it. | Choose an item. |
| * When I revise a paper or draft, I make a lot of changes. | Choose an item. |
| * The final papers I turn in show that I have a strong command of English vocabulary. | Choose an item. |
| * My final papers contain few grammatical errors. | Choose an item. |
| * My final papers contain few spelling and punctuation errors. | Choose an item. |
| * I have to work hard to write well in English. | Choose an item. |
| * I enjoy writing in English. | Choose an item. |
| * I enjoy discussing my writing with others. | Choose an item. |
| * I have been able to improve my writing after getting feedback from classmates | Choose an item. |
| * I have been able to improve my writing after getting feedback from the teacher. | Choose an item. |
| * I select examples of good writing to read in order to learn from it. | Choose an item. |
| * I know my strengths and weaknesses as a writer. | Choose an item. |
| * I know where my writing ranks compared to my classmates. | Choose an item. |
| * I am a fast reader in my native language(s). | Choose an item. |
| * I am a fast reader in English. | Choose an item. |
| * When I read in English, I understand most of what I read. | Choose an item. |
| * I read (in any language) for pleasure. | Choose an item. |
| * I frequently read in English | Choose an item. |

1. My greatest strengths as a writer of English include:

Click or tap here to enter text.

1. Aspects that I would like to improve the most in this course include:

Click or tap here to enter text.

1. Here is how I plan to achieve the goals I have set for myself above:

Click or tap here to enter text.